Walt Disney Pictures Presents

DINOSAUR

Two of a Kind

A Disney First Reader

By Judy Katschke

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A NOTE TO PARENTS

One of the most important ways children learn to read — and learn to *like* reading — is by being with readers. Every time you read aloud, read along, or listen to your child read, you are providing the support that she or he needs as an emerging reader.

Disney's First Readers were created to make that reading time fun for you and your child. Each book in this series features characters that most children already recognize from popular Disney films. The familiarity and appeal of these high-interest characters will draw emerging readers easily into the story and at the same time support basic literacy skills, such as understanding that print has meaning, connecting oral language to written language, and developing cueing systems. And because Disney's First Readers are highly visual, children have another tool to help in understanding the text. This makes early reading a comfortable, confident experience — exactly what emerging readers need to become successful, fluent readers.

Read to Your Child

Here are a few hints to make early reading enjoyable and educational:

- ★ Talk with children before reading. Let them see how much they already know about the Disney characters. If they are unfamiliar with the movie basis of a book, take a few minutes to look at the cover and some of the illustrations to establish a context. Talking is important, since oral language precedes and supports reading.
- ★ Run your finger along the text to show that the words carry the story. Let your child read along if she or he recognizes that there are repeated words or phrases.
- ★ Encourage questions. A child's questions are good clues to his or her comprehension or thinking strategies.
- ★ Be prepared to read the same book several times. Children will develop ease with the story and concepts, so that later they can concentrate on reading and language.

Let Your Child Read to You

You are your child's best audience, so encourage her or him to read aloud to you often. And:

- ★ If children ask about an unknown word, give it to them. Don't interrupt the flow of reading to have them sound it out. However, if children start to sound out a word, let them.
- ★ Praise all reading efforts warmly and often!

— Patricia Koppman
Past President
International Reading Association

For Rachel and Michelle

—J.K.

Illustrated by Disney storybook artists
Justin Wyatt, Lori Tyminski, Ken Becker,
Sam Corea, Adrienne Brown, and Brent Ford

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A Disney FIRST READER

Disney Press

New York

Aladar and Zini were having fun.
"Look, Zini!" Aladar said.
"I can reach the top of the tree!"

"Me, too!" Zini said.
"Aladar, my friend, we are so much alike!"

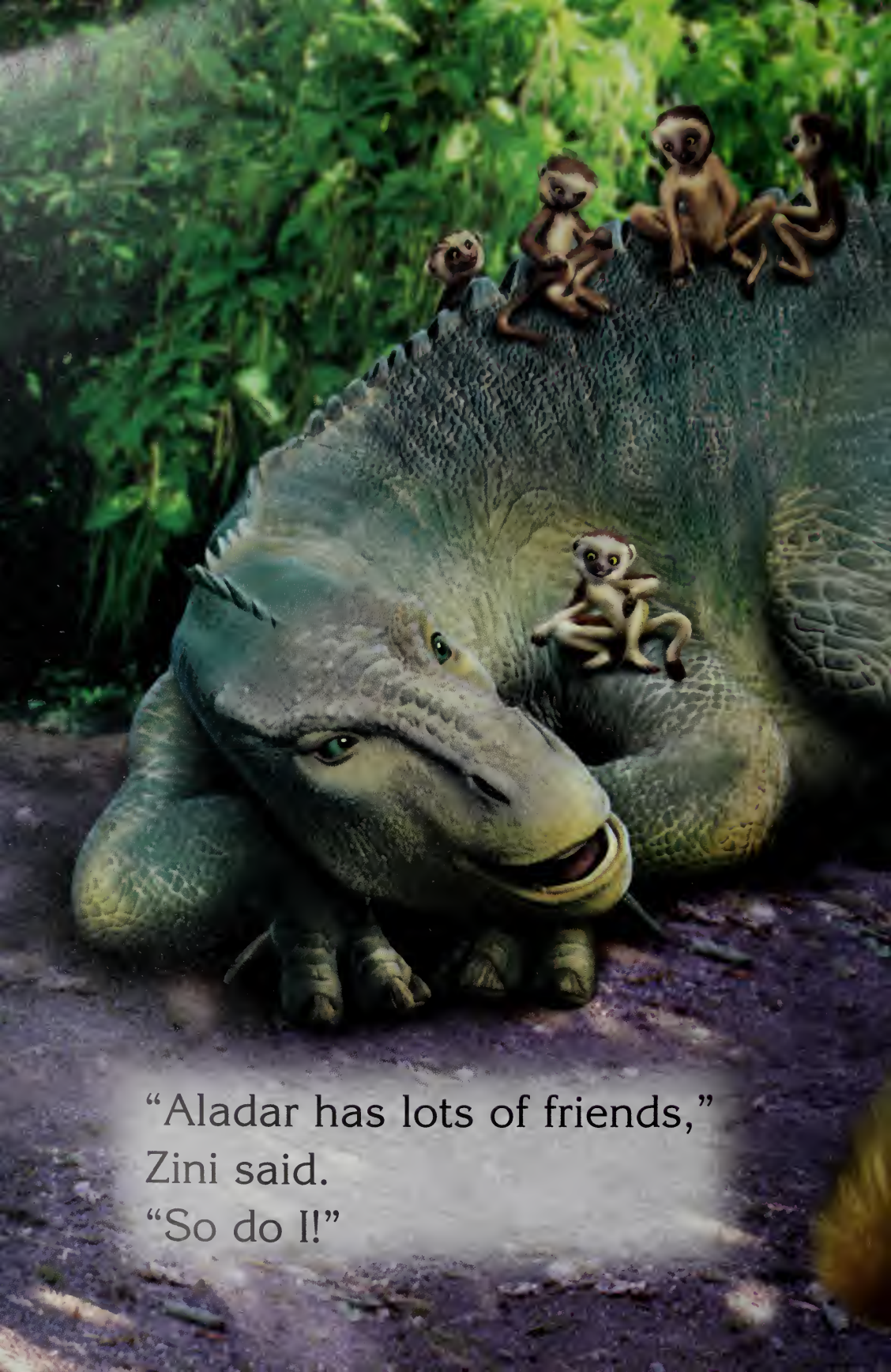
Suri began to giggle.
"Oh, Zini," she said.
"How can a dinosaur and a lemur be alike?"
"I'll *show* you!" Zini said.

"Aladar has a tail!" Zini said.
"So do I!"

"Whooaaaa!"

“Aladar has a handsome face!”
Zini said.
“So do I!”

SPLASH!



“Aladar has lots of friends,”
Zini said.
“So do I!”

“Ooof!”

"Aladar has a big appetite!"
Zini said.
"So do I!"

"Yuck."

“Aladar is a funny guy!” Zini said.
“So am I!”

“What do you call a sleeping dinosaur?”

“A dino-snore!”

"You see, Suri?" Zini said. "What does Aladar have that I don't have?"

“Big feet?” said Suri.

"Aladar, my friend," Zini said,
"being different is good, too!"

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DINOSAUR

Anything Aladar can do,
Zini will try, too!
When Suri laughs
at her lemur friend,
Zini sets out to prove that
he can do all the things
that a dinosaur can.

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